M. S. P. Mandal's Yeshwantrao Chavan College, Ambajogai, Dist. Beed



6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Marathwada Shikshan Prasarak Mandal's

YASHWANTRAO CHAVAN COLLEGE,

Ambajogai, Dist. Beed - 431517 [M.S.]

NAAC Re-accredited 'A+' Grade ISO 21001: 2018 EOMS Certified ISO 14001:2015 EMS

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Center No. : 041 AISHE : C-34421

Jr. Index No.: 57.06.003 U-DISE No.: 27270101684

Phone : 02446-247049, 247348

Website : www.yccamb.in

E-Mail : yccambajogai@mspmandal.in

Dr. Shivdas Shirsath

Estd.: 1972

Principal

M.A. (Mar. & Eng.) B.Ed., SET, NET, M.Phil., Ph.D., D.Litt.

E-Mail: drszshirsath@gmail.com

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Sr.	Particulars
No.	
1.	Institutional Policy Appointment and Service Rules
2.	Self Appraisal Form (CAS)
3.	Grievances Redressal Mechanism
4.	CR Form for the Employee
5.	IQAC Approved Institutional Perspective Plan
6.	Description of One Activity As Per Institutional Strategic/Perspective Plan

Co-ordinator
Internal Quality Assurance Cell
Yeshwantrao Chavan College
Ambajogai

PRINCIPAL Yeshwamtrao Chavan College Ambajogai

INSTITUTIONAL POLICY OF APPOINTMENT AND SERVICE RULES

- UGC, New Delhi, Govt. Of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad govern the procedure of recruitment, service term and condition, promotion policies and superannuation of teaching staff.
- For Non-teaching staff, rules and regulations formulated by the Government of Maharashtra's Civil Service Rules and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies are followed.
- UGC Regulations On Minimum Qualifications For Appointment Of Teachers And other Academic Staff In Universities And Colleges And Measures For The Maintenance Of Standards In Higher Education, 2018.

• UGC Minimum Qualifications for Appointment of College Teacher:

Career Advancement Scheme designed and updated by UGC, State Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is implemented through Self-Appraisal Report with API is used and evaluated through statutory body framed as per the given norms is setup as a screening or selection committee. Prior to that these APIs are checked by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

• Dr. BAMU Ordinance-993 for promotion:

The institution follows the ordinance-993 of Dr. BAMU Aurangabad Maharashtra Public University Act-2016 and UGC Regulation 2018 for the promotion of the teachers.

• Procedure for Promotion (CAS):

The institution follows Dr. BAMU Self Appraisal Form to promote the teachers.

• CR Form for the Employee:

As per 'Service Rules for non-teaching staff as per the Govt. of Maharashtra civil service rule and as per standard code – 07th March 1985 and NCSR-1981 (Maharashtra Civil Service Rule Recruitment and Promotional Policy)', the institution takes CR Form for the employees. It is regularly filled and provided to the parent institution for the promotion procedure.

Co-ordinator
Internal Quality Assurance Cell
Yeshwantrao Chavan College
Ambaiogai

YKIIN JIPAL Yeshwamtrao Chavan College Ambajogai

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



Name of College: M.S.P. Mandals,

YeshwantraoChavan College Ambajogai

Dist.Beed. 431517

Self-Assessment-Cum-Performance Appraisal FormsAPI - PBAS Proforma

CAS Promotion for Assistant Professor From Level to
For
Faculty of
CAS P

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18th July, 2018 ii) Government of Maharashtra Misc. – 2018.CR 56/18/ UNI1 date 8th March, 2019 iii) BAMU A'bad, Letter No. *Academic/Affil/ARW/2019-20/3320 Dated*:

ACADEMIC	YEAR
-----------------	-------------

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name	(In Block Letters)	
2. Depar	tment	
3. Curre	nt Designation &	
Acade	mic Level	
4. Date o	f Last Promotion	
5. Which	position and	
Acade	mic Level	
6. Date o	f Eligibility for	
prom	otion	
7. Address		
Mobil No.		
E-Mail		

8. Academic Qualification (UG & PG)) :
-------------------------------------	------------

Examination	Name of the University/ Board	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subjects

9. Research Degree:

Degree	Title	Date of award	Name of the University

- 10. Appointments held prior to joining this institution: NA
- 11. Post held after Appointment at this institution:

Designation	Department	Date of Joining	Grade pay/ pay Matrix Level

12.	Period of Teaching Experience	:
		P.G. Classes :
		II C. Classes .

•	8,	•	• ,					
15. Human Resource Development Center Orientation / Refresher Course:								
Name of the Course	Date of Courses	Duration (period)	Name of Organizer					
·	·							

13. Research Experience excluding years spent for M. Phil / Ph.D. (in years):

PART B: ACADEMIC PERFORMANCE INDICATORS (API) :

Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self- assessment score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Evaluation / Selection Committee. University may detail the activities, in

case institutional specificities require, and adjust the weightages without changing the minimum total API scores required under this category.

Table 1
Assessment Criteria and Methodology for University / College Teachers.

Category	Name of Activity	Unit of Calculation		Self- Appraisal Grading	Verified API Grading by Committee.
		Actual Classes spent per year	% of Teaching	For Professor	
		(2)	(3)	(4)	
	Teaching: (Number of Classes taught/total classes assigned) x 100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)				
	Teaching Black Board				
	Teaching ICT based.				
	Practical / Laboratory				
	Tutorials / Assignments / Project.				
	Field Work				
	Group Discussion				
	Seminars				
1	Remedial Teaching				
	Clarifying doubts within and outside the class hours				
	Additional teaching to support counseling and mentoring				
	Total Actual hours Spent				

(Support Table for Teaching & Learning) (CATEGORY I: TEACHING, LEARNING)

a. Direct Teaching:

a. i. Classroom teaching lectures, seminar (As per allocation)

Sr. No.	Course/ Paper	Level	Mode of Teaching*	No at Periods/hours allotted		No. of Periods/hours engaged per Sem.
			Se	mester I/III/V		
				Per week	Per Seem	

		Total (.to) =					
		Sen	nester II/IV/V					
Classroom teaching in exces								
Classioom teaching in excess								
Total allotted (Ann	Total allotted (Annual) =+=							
Total Actual Hour	Percentage	%						

^{*}Lecture (L), Seminar (S)Tutorial

Activities	Specify Actual participation	Total	Self	Verified
	in year	days	Appraisal	API
		Spent per	Grading	Grading by
		Year	_	Committee
(a) Administrative				
responsibilities				
such as Head,				
Chairperson/ Dean/				
Director/ Co-				
ordinator, Warden				
etc.				
(b) Examination				
and evaluation				
duties assigned by				
the college /				
university or				

		1	I	T
attending the				
examination paper				
evaluation.				
(c) Student related				
` /				
co-curricular,				
extension and field				
based activities				
such as student				
clubs, career				
1				
counseling, study				
visits, student				
seminars and,				
cultural, sports,				
NCC, NSS and				
community				
services.				
(d) Organizing				
seminars/				
conferences/				
workshops, other				
college/university				
activities.				
(e) Evidence of				
actively involved in				
guiding PhD				
students.				
i) No. of registered				
candidate:				
ii) No. of Awarded				
candidate:				
(f) Conducting minor				
or major research				
project sponsored by				
national or				
international				
agencies.				
i) Above 10 Lacks				
ii) Below 10 Lacks				
(g) At least one single				
or joint publication				
in peer reviewed or				
UGC list of Journals.				
i) No. of Papers				
Published				
(Single author):				
ii) No. of Papers				
Published				
(Joint author):				
	l Grading (Attached List) :			
	ng and satisfactory or good in act	ivity at		
Good III teacill	ing and bandractory or good in act.	1 + 1 t y a t		

S.No.2. Or Satisfactory: Satisfactory in teaching and good or satisfactory in activity at S.No.2. Not Satisfactory: If neither good nor satisfactory in overall grading.	Note: For the purpose of
--	--------------------------

assessing the grading of Activity at Serial No. 1 and Serial No. 2, all suchperiods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Table No.: 2 CATEGORY: III :RESEARCH PUBLICATION AND ACADEMIC CONTRIBUTIONS

[1]: Published Papers in Peer Reviewed or UGC listed Journals.

(Please refer points as per UGC notification)

Sr. No.	Title with Page No.	Journal Name, Year of Publication	ISSN No.	Impact Factor, if any	No. of Co- authors	Whether Principal author /correspo nding author/G uide	Self appraisal Score	API Score Verified	Page No. of Relevant Document
						Total			

- [2]:(a) Publication (Other than Research papers) (Books, chapter in Books)
- (i) Books published with ISSN / ISBN number :.....
- (ii) Chapter in Edited Book with ISSN / ISBN(5 points per Chapter)

Sr. No.	Title of Chapter with no page Nos.	Name of Book	Publisher Name & ISSN/ ISBN No.	No. of Co- autho r	Whether Principal Author/ ,Co. Author	Self - Apprais al Score	API Score Verifie d	Page No. of Relevant Documents
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Total	(2) (a) (ii) :			

[2] (a) (iii) Editor of Books with ISSN / ISBN

Sr. No.	Title of Books with page Nos.	Publishers name with ISSN/ ISBN No.	Internationa l / National Publisher	No. of Co- author	Whether Principal Author/ Co. Author	Self - Apprai sal Score	API Score Verifi ed	Page No. of Relevant Documen ts
		To						

[2] (b) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title of Books with page Nos.	Publishers name with ISSN/ ISBN No.	Internatio nal Publisher	No. of Co- author	Whether Principal Author/ Co. Author	Self - Apprais al Score	API Score Verifie d	Page No. of Relevant Docume nts
		Total	(2) (b) :					
	Total (2)	: (2)(a) (i) + (2)(

[3]:Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

[3] (a) Development and Innovative pedagogy: (5 points per innovative pedagogy):

Sr. No.	Title of Innovative pedagogy	Sponsored Agency if Any	Type of Teaching learning Environment : Face –to face/ Networked / open and distance / virtual / if any	Specify ICTs web link: You Tube Videos- Audios/Smart Classroom / Simulation Game / Blogging / online Discussion Forums Virtual Laboratories Telecast/ Picture / Model/Chart if any	Date of approv al from authori ty	Date of Implement ation	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documents
			Subt	total (3)(a)	•				

[3] (b) Design of new curricula and courses: (02 points per new curricula / courses):

Sr. No.	Name of Programme where curricula introduced	Title of New curricula and courses	Specify ICTs resources: web link / You Tube link/Videos- Audios/ Telecast/ Picture / Model/Chart if any	Date of approval from authority	Date of Implementation	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documents
			Subtotal (3)(b)					

[3] (c) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula / course): (In case of MOOCs of lesser credits 05 marks / Credit)

Sr. No.	Name of Programme where curricula introduced	Course Credits	Title of New MOOC Curricul a	Specify ICTs resources: web link/ You Tube link/Videos- Audios/ Telecast/ Picture / Model/Chart if any	Date of approval from authority if any	Date of Implem entation	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documen ts

[3] (c) (ii) MOOCs (Development of complete in 4 quadrants) per module / Lecturer

Sr. No.	Name of Programme where curricula introduced	Course Credits	Title of New MOOC Curricula	Specify ICTs resources: web link / You Tube link/Videos- Audios/ Telecast/ Picture / Model/Chart if any	Date of approval from authority if any	Date of Impleme ntation	Self - Appraisal Score	API Score Verifie d	Page No. of Relevant Documents
	Subtotal (3)(C)								

[3] (c) (iii) Content writer / subject matter expert for each module of MOOCs (at lest one quadrants) per module / Lecturer (02 points per new curricular / courses):)

Sr. No.	Name of Programme & course where content introduced	Course Credits	Title of New MOOC Curricula	Specify ICTs resources: web link / You Tube link/Videos- Audios/ Telecast/ Picture / Model/Chart if any	Date of approval from authority if any	Date of Implemen tation	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documents
					·				

[3] (c) (iv) Course Coordinator for MOOCs (4 credit course) (8 Points per curricula / course) (In case of MOOCs of lesser credits $02 \, \text{marks}$ / credit)

Sr. No.	Name of Programme & course	Course Credits	Title of New MOOC Curricula	Specify ICTs resources: web link / You Tube link/Videos-	Date of approval from authority	Date of Implemen tation	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documents
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			Audios/ Telecast/ Picture / Model/Chart if any	if any			
Subtotal (3) (c)(a) (iv)							
Total (3)(C): (3) (C)(i) + (3) (C)(ii) +(3) (C)(iii) + (3) (C)(iv)							

[3] (d) e – Content

[3] (d) (i) Development of e-content in 4 quadrants for complete course / e- book (12 points per curricula/ Course)

Sr. No.	Title of e- content course/ e- book with no. of pages. ISSN/ ISBN No.if any	Name of Programm e& Course to which introduced	Specify ICTs resource: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author/ Co- Author	Self - Appraisal Score	API Score Verified	Page No. of Relevant Document s

[3] (d) (ii) e – Content (development in 4 quadrants) per module (05 points per module / Lecturer)

Sr. No.	Title of e- content course/ e-book with no. of pages. ISSN/ ISBN No. if any	Name of Programme& Course to which introduced	Specify ICTs resource : web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author/ Co- Author	Self - Apprais al Score	API Score Verified	Page No. of Relevant Docume nts
		Su							

[3] (d) (iii) Contribution to development of e – Content module in complete course / paper / e-book (at lest one quadrants)) (02 points per module / Course)

Sr. No	Title of e- content course/ e- book with no. of pages. ISSN/ ISBN No. if any	Name of Programme& Course to which introduced	Specify ICTs resourc e: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author/ Co- Author	Self - Apprais al Score	API Score Verified	Page No. of Relevant Documents
		Sub							

[3] (d) (iv) Editor of e – Content for complete course / paper / e-book (at lest one quadrants) (10 points per Course / paper)

Sr. No.	Title of e-content course/ e-book with no. of pages. ISSN/ ISBN No. if any	Name of Programme & Course to which introduced	Specify ICTs resource : web link	Whether Peer reviewed	No. of Co- Author s	Whether Principal Author/ Co- Author	Self - Appraisal Score	API Score Verified	Page No. of Relevant Documents
	Subtotal (3) (C) (d) (iv)								
	Total (3)(d): $(3)(d)(i) + (3)(d)(ii) + (3)(d)(iii) + (3)(d)(iv)$								

	Total (3)= (3)(a) +(3)(b) + (3)(c) + (3)(d)		

[4]: (a) Research guidance: (Ph.D. 10 points per degree awarded & 5 per thesis submitted)(M.Phil./PG dissertation: 02 points per degree awarded)

Sr.N	Number of Candidates Enrolled for Ph. D. (Name of Research Student)	Thesis Submitted	Degree Awarded	API Score claimed by Candidate	API Score Verified	Page No. of Relevant Document

4] (b) Research Project Completed:

Sr. No.	Type of Project A/B	Title of Project	Sponsored Agency	Date/Year of Completio	Whether Co-PI	Grant Receive d (Rs.)	Self - Apprais al Score	API Score Verified	Page No. of relevant documents
						Total			

4] (c) Research Project Ongoing:

Sr. No	Type of Project A/B	Title of Project	Sponsored Agency	Date of Comp letion	Whether Co-PI	Grant Received (Rs.)	Self - Appraisal Score	API Score Verified	Page No. of relevant docume nts
		Sub Total: (4) (c) :							
		Su							

[4] (d) Consultancy:

Sr. No	Title of Consultancy Project	Sponsored Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self -Appraisal Score	API Score Verified	Page No. of relevant documents
	Sub Total: (4) (d):						
	Total (4): $(4)(a)+(4)(b)+(4)(c)+(4)(d)$						

[5]: (a) Patent: (10 points per International patent and 7 points per National patent)

Sr. No.	Title of Patent	Patent Number	Sponsored Agency	Date of Award	International/ National	Self – Appraisal Score	API Score Verified	Page No. of relevant documents
	Sub Total : (5) (a)							

[5](b)* Policy Document (Submitted to an International Body / Organization like UNO/ UNESCO / World Bank / International Monetary Fund etc. or Central Government or State Government)

Sr.	Title of	Name of	International /	Policy	Date of	Self –	API	Page No. of	
-----	----------	---------	-----------------	--------	---------	--------	-----	-------------	--

No.	Policy Document	Submitted Agency	National / State	Document Number	Acceptance	Appraisal Score	Score Verified	relevant documents
	Sub Total : (5) (b)							

[5](c)* Award / Fellowship: International: (7 points)

National: (5 points)

Sr. No.	Name of Award/ Fellowship	Date/Year of received	Internation al / National	Name of Awardees Academic Body/ Association	Self – Appraisal Score	API Score Verified
		Sub To				
		Total (5): (5)				

[6]*Invited lectures / Resource Person/ paper presentation in Seminars/Conferences/full paper n Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceeding will be counted only once

International (Abroad): (7 points per Seminars/ Conference)
International (Within Country): (5 points per Seminars/ Conference)
National: (3 points per Seminars/ Conference)
State/ University Level: (2points per Seminars/ Conference)

Sr. No	Title of Confere nce Semina r	Mode of Presentation Invited lectures / Resource Person/ paper presentation	Name of Organization	Whether International (Abroad) International (within Country)/ National/ State/ University	Self Appr aisal Scor e	API Score Verifi ed	Page No. ofrele vant docum ents
				Level			

Summary of Category (III)

Academic / Research Score

Details of Academic & Research activities	Self-Appraisal Score	API Score Verified by Committee	Remarks
(1) Research Papers in Peer-			
Reviewed or UGC listed			
Journals			
(2) Publications (other than Research			
papers)Books			
(3) Creation of ICT mediated			
Teaching Learning pedagogy and content and development of new			
and innovative courses			
&curricula			
(4) Research guidance/Projects			
Completed / Projects			
Ongoing/Consultancy			
(5) Patents /Policy Document /			
Awards/Fellowship			
(6)Invited lectures / Resource Person/			
Paper presentation in Seminars /			
Conferences/full paper in Conference			
Proceedings			
Grand Total of Table 2			

IV.SUMMARY OF API SCORES:

Catagamy	Critoria	Annual API
Category	Criteria	Score

Category II	Activities: Overall Grading 1. Teaching 2. Involvement in the University/College students related activities research activities	
Category III	Academic/Research Score	

List of Enclosures: (Please attach copies of certificate and / or letter sanction orders , papers etc. where Necessary)

•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•

UNDERTAKING

Date: Place:	Signature of the faculty
Date :	Signature Head of Department
Date:	Signature Director-IQAC

Signature of Principal

N.B.: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS Promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification

GRIEVANCES REDRESSAL MECHANISM

The College has a Discipline Committee, Internal Complaints Committee for Prevention Prohibition and Redressal of sexual harassment at workplace is formed on according to the act and rule 2013, Anti-Ragging Committee, and Student Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty members, if any.

All committees are formed according to the UGC (Grievance Redressal) regulations 2018.

Co-ordinator
Internal Quality Assurance Cell
Yeshwantrao Chavan Collega
Ambajogai

PRINCIPAL

Yeshwamtrao Chavan College

Ambajogai

CR FORM FOR THE EMPLOYEE

सर्वसा-२५४ व मई Gen. 254-B Me

परिशिष्ट ''ब'' (भाग ४)

गट ''अ'' ते गट ''क'' च्या अधिकाऱ्यांची /कर्मचाऱ्यांची सर्वसाधारण योग्यता व चारित्र्य या संबंधी अभिप्राय Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers/ Employees

(१) नाव	:	श्री/श्रीमती /व	कुमारी					
(1) Name		: Shri/Smt. /Kum						
(२) प्रतिवेदनाचा कालावधी	:	पासून : दिवस	महिना	वर्ष	पर्यंत	:दिवस	महिना	वर्ष
(2) Period of Report	;	From : Date	Month	Year	To	:Date	Month	Year
(३) धारण केलेले पद/पदे	:							
(3) Post/Posts held	:							
(४) उद्योगप्रियता व कार्यतत्परता	:	अत्युत्कृष्ट	उत्कृ	E.	चांगले	साधारण	साधरणपे	क्षा कमी
(4) Industry & Application (4) हाताखालील कर्मचान्यांकडून काम करून घेण्याची क्षमता	:	Outstanding अत्युत्कृष्ट	Very Go उत्कृष्ट		Good चांगले	Average साधारण	Below A साधरण	verage पेक्षा कमी
(5)Capacity to get work done by subordinates		Outstanding	·Very Go		Good	Average		Average
(६) सहकारी व जनता यांच्याशी असलेले सं		सहकार्याचे	सौजन्य		मदतीचे	उदासीन		त्रीपूर्ण
(6) Ralations with colleagues & pu (७) सर्वसाधारण बुद्धीमत्ता	olic :	Cooperative अतिशय बुद्धीमान	Courted बुद्धीमा		Helpful हुशार	Indifferent साधारण		iendly दबुद्धि
(7) General Inteligence (८) निर्णयशक्ती, उपक्रमशीलता व धडाडी य	: ासह :	Very brilliant अत्युत्कृष्ट	brillia उत्कृत		Inteligent निश्चित	-		Dull साधारण
• कार्यक्षमता	:	साधारणपेक्षा कमी						
(8) Administrative ability including judgement initiative and drive (९) तांत्रिक कार्यक्षमता (संबंधित असेल तेथे)		Outstanding Below Average	Very g	ood .	Positivel	y good g	ood A	verage
(9) Technical professional ability (Where relevant) (৭০) বিशेष कल	:							
(10) Special Attitude · (११) सचोटी व चारित्र्य								
(11) Integrity & Character (१२) प्रदान करण्यात आलेल्या शक्तींचा पूर्णपणे	: ह	ोय अंशत	ť:	नाही				
वापर करतात काय ?	: Ye	es part	h	No				
(12) Whether powers delegated are fully utilised?						रित बढतीसार्ट	म जोज	
(१३) पदोन्नतीसाठी पात्रता			ष्ठतेनुसार ये		-			tion
(13) Fitness for Promotion	: U		normal co			accelerate	a promo	lion
		(acco थे आवश्यक त्या क्षेत्र			,			
(१४) प्रशिक्षणासाठी आवश्यक क्षेत्र	: 4	व आवस्वयं (या पा	1191 0814	4, (141.				
(14) Areas of training required	; • ===in	ले नाही	चांगले		उत्कृष्ट			
(१५) प्रकृतिमान		er mer	Good	,	/ery good			
(15) State of Health	: अह	3	उ००प नाही		रहार पुठठव संबंधित नार्ह			
(१६) क्षेत्रीय स्तरावर काम करण्याची योग्यता	: Yes		No		Not releva			
(16) Fitness for field work (१७) संगणकावर काम करण्याची आवड	: Yes : आहे		ाही		रणा ग्लाटण्य देसून आली			
(17) Willingness to work on Computer	: Yes		No	•	Not see			

- (१८) सर्वसाधारण मुल्यमापन
- (18) General Assessment
- (१९) प्रतवारी (हाताने लिहावी): अ+अत्युक्ष, अ उत्कृष्ट, ब + निश्चित चांगली, व चांगला, ब-साधारण, क साधारणपेक्षा कमी
- (19) Grading (Write in handwriting): A+Outstdanding, A Very Good, B+ Positively good, B Good, B- Average, C Below average

ठिकाण :-

Place:-

दिनांक :-

Date :-

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम Signature, Name & Designation of the Reporting Officer

परिशिष्ट ''ब'' (भाग ५) पुनर्विलोकन अधिकाऱ्याचे अभिप्राय Remarks of the Reviewing Officer

- (१) पुनर्विलोकन अधिकाऱ्याच्या हाताखाली सेवावधी
- (1) Length of Service under Reviewing Officer
- (२) आपण प्रतिवेदन अधिकाऱ्याशी सहमत आहात (सहमत नसल्यास कुठल्या अभिप्रायाशी सहमत नाही हे विनिर्दिष्टपणे नमूद करावे) की त्यांच्या मूल्यमापनामध्ये काही फेरफार करण्याची किंवा भर घालण्याची आपली इच्छा आहे ?
- (2) Do you agree with the Reporting Officer: (If not state specifically the remarks with which you do not agree) or do you wish to modify or add to his assessment?
- (३) प्रतवारी (हाताने लिहावी): अ+अत्युकृष्ट, अ उत्कृष्ट, व + निश्चित चांगली, व-चांगला, व-साधारण, क साधारणपेक्षा कमी
- (3) Grading (Write in handwriting): A+Outstdanding, A Very good, B+Positively good, B Good B-Average, C Below average

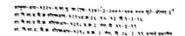
ठिकाण:-

Place :-

दिनांक :-

Date :-

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम Signature, Name & Designation of the Reporting Officer



परिशिष्ट ''ब'' (भाग २)

गट ''अ'' ते गट ''क'' चे शासकीय अधिकारी/कर्मचारी यांच्यासाठी गोपनीय अहवालाचे स्वयंमूल्यनिर्धारण अहवाल प्रपन्न

स्वयंमुल्यनिर्धारण अहवाल लिहिणाऱ्या अधिकाऱ्यांना / कर्मचाऱ्यांना सूचना

- जर उदिष्टे उरवुन देण्यात आली असतील तर ती उदिष्टे सर्वसाधारण सूचनांनुसार अथवा विशेष सूचनांनुसार उरवून देण्यात आली होती की आपापसातील चर्चेनुसार ठरविण्यात आली होती.
- २. सर्व दैनंदिन कामाची यादी येथे देख नये. फक्त ठळक, वैशिष्टयपूर्ण व उलेखनीय कामगिरीया उलेख करावा (उद्दिष्ट उरवून देण्यात आली असल्यास उद्दिष्टांचा संदर्भ देऊन) संदिग्ध विधाने टाळावित व नेमकं विधान करावे.
- तुमच्या कामगिरीबाबतचे तुमचे अभिपाय दिलेल्या जागेएवढेच मर्यादित ठेवावेत. काहीही सहपत्रे त्यास जोडू नयेत. ती गोपनीय अहवालाच्या नस्तीत ठेवली जाणार नाहीत व कर्मचाऱ्यास परत करण्यात येतील.
- ४. "मी" माझ्या वरिष्ठांचे समाधान /पूर्ण समाधान होर्ड्पर्यंत काम केले किंवा वरिष्ठांनी माझे काम नावाजले अशी किंवा अशा सारखी विधाने करू नयेत. अशी विधाने केल्यास ती दुर्लक्षित करण्यात येतील.
- ५. स्वयंमुल्य निर्धारण अहवाल अध्या पानातच लिहावा.
- ६. स्वयंमुल्य निर्धारण अहवाल अधिकारी/कर्मचारी यांनी त्यांना प्राप्त झाल्यापासून १५ दिवसांच्या आत प्रतिवेदन अधिकाऱ्याकडे चावा.

प्रतिवेदन अधिकाऱ्यांना सूचना

- १. गोपनीय अहवाल लिहितांना कर्मचाऱ्यांचा भाग–३ मध्ये लिहिलेला स्वयंमुल्यनिर्धारण अहवाल विचारात घ्यावा व तसा तो घेतला गेला असल्याचा विशिष्ट उल्लेख गोपनीय अहवालात करण्यात यावा.
- २. वरील सूचना क्र. ६ अनुसार स्वयंमुल्यनिर्धारण अहवाल प्राप्त न झाल्यास प्रतिवेदन अधिकारी रवत: गोपनीय अहवाल लिह शकेल,
- प्रतिवेदन अधिकाऱ्यांनी गोपनीय अहवालाच्या प्रपत्रात विलेल्या पर्यायापैकी एक पर्याय निवडून त्याभोवती वर्तुळ करावे. उदा. अ. क्र. ४ उद्योगप्रियता व कार्यतत्परता या समोर-उत्कृष्ट असे शेरे द्यावयाचे असल्यास ते खालीलप्रमाणे देण्यात यावेत. चांगले
 - अत्युत्कृष्ट उत्कृष्ट
- साधारण
- ४. (अ) गोपनीय अहवालाच्या प्रपत्रातील बाब क. ३,९,१०,११, व १८ या समोरील शेरे, तसेच प्रतवारी स्वतःच्या हस्ताक्षरात लिहावी. (ब) प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती जुळती राहील याची दक्षता घ्यावी.

पुनर्विलोकन अधिकाऱ्यांना सूचना

- अधिकारी /कर्मचारी यांच्या कामाबाबतची प्रतवारी लिहावी.
- २. प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती-जुळती राहील याची दक्षता घ्यावी.

परिशिष्ट ''ब'' (भाग ३) (स्वयंमुल्यनिर्धारण अहवाल) वैशिष्टपूर्ण कामे कालावधी

- (१) शासकीय अधिकाऱ्याचे /कर्मचाऱ्याचे नांव
- (२) पद
- (३) या वर्षी / कालावधीत नेमुन दिलेल्या कामाची उद्दिष्टे (असल्यास)
- (४) वर्षभरात केलेली उल्लेखनीय अशी महात्वाची व वैशिष्टपूर्ण कामे (उद्दिष्टांच्या संदर्भासहित)

अधिकाऱ्याची / कर्मचाऱ्याची सही, नाव व पदनाम

- (१) शासकीय अधिकारी / कर्मचारी यांच्या वरील मताशी सहमत आहात का ?
- (२) नसल्यास त्याची कारणे

प्रतिवेदन अधिकाऱ्याची सही, नाव व पदनाम